

# MANDARIN

## Newsletter -Term 1, 2024

Xīn nián kuài lè! 新年快乐! Happy Chinese Lunar New Year!  
Huge welcome back to school everyone for an exciting 2024, the year of dragon. I am so proud to report that all the kids, from Prep to Grade Six, have started their Mandarin learning journey by actively engaging themselves in a cultural exploration unit, Chinese Lunar New Year celebratory activities. Following this, the main topics covered this term for different grades are Chinese greetings, numbers, months and birthday, family members, self-introduction including preferences, Chinese character strokes and formation, and special activity organisation. If you have any questions, please don't hesitate to contact me, either in person at school, or via email (see below). Wishing everyone a happy, healthy, safe and successful 2024...

Warmest regards,

Joan Xu

([Changyan.xu@education.vic.gov.au](mailto:Changyan.xu@education.vic.gov.au))

# MANDARIN

## WEEKLY TIMETABLE-Term 1

Mon	Tue	Wed	Thur	Fri
<u>4K</u>	<u>2A</u>	<u>5B</u>	<u>6PD</u>	<u>5KS</u>
	<u>1P</u>	<u>5L</u>	<u>6K</u>	<u>PK</u>
<u>6H</u>	<u>PPB</u>	<u>4DK</u>	<u>5H</u>	<u>4S</u>
<u>3CH</u>	<u>PH</u>	<u>4B</u>	<u>PG</u>	<u>3T</u>
<u>1C</u>	<u>3P</u>	<u>2B</u>	<u>1T</u>	
<u>2C</u>	<u>3W</u>	<u>2X</u>	<u>1H</u>	





## Preps, Grade 1 and Grade 2

### Achievement standard

By the end of Level 2, students use spoken and written Chinese to communicate with teachers and peers. They participate in structured and routine interactions.

-Victorian Curriculum

### Main topics

1. Greetings, such as: Hello, good morning, good afternoon, good night, how are you and different ways to respond.
2. Following routine instructions, for example: take a seat, stand up, line up, hand up, etc.
3. Numbers, months and birthday based on the numbers.
4. Self-introduction, including name, age, close family members and preferences.



playing 'Word Relay Race' game



singing 'Happy New Year' song



# Grade 3 and Grade 4



## Achievement standard

By the end of Level 4, students use spoken and written Chinese in simple personal interactions with familiar participants about self, family, and their own interests and preferences.

-Victorian Curriculum.



## Main topics

1. Practising basic strokes, a range of basic characters and components and their individual meanings, for example, 大, 小, 足, 手, 山, 石, 田, 土。
2. Exploring the concept of 'word' in Chinese and knowing that each character is a meaningful unit (morpheme) that is used to make up 'words' such as 白菜 (white + vegetable), 好朋友 (good + friend + friend), 男生 (male + student).
3. Making connections between key morphemes in familiar words, for example, fruit group 水果、苹果、果汁; vehicle group 汽车、火车、车子。



playing 'Acting a Stroke' game



playing online stroke matching game



## Grade 5 and Grade 6



### Achievement standard

By the end of level 6, students can use spoken and written Chinese to describe and give information about themselves and their preferences, experiences and interests.

-Victorian Curriculum



### Main topics

1. Practising how to organise an activity with sentences include details of time (for example, 八点, 十二月二日, 星期五), place (for example, 在澳大利亚, 在墨尔本, 在家) and participants and prepositions and possessive clauses, including 的, for example, 我的朋友, 小明的哥哥.
2. Practise more of the 6 different methods of forming Chinese characters.



Chinese lunar New Year handicrafts making



Chinese lunar New Year handicrafts making



We also welcome Specialist Mandarin Captains, who, I believe, will make significant contribution to our Mandarin programmes. Congratulations to the following students:

Levi Stephens

Isla Roitman

Ava Daley

Isabelle Ross

I am really excited and looking forward to working with all of them!

In addition, this year we have got a Mandarin room, which has been beautifully and functionally decorated with the help and inspiration of our students, please see the pictures:

